



iqac gdcmmm <iqacgdcdharmavaram@gmail.com>

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**CAPU AQAR** <capuaqar@gmail.com>  
To: iqac gdcmmm <iqacgdcdharmavaram@gmail.com>

Mon, Jul 2, 2018 at 12:03 PM

NAAC/AQAR ACK/ JUNE/2018/

K.H. Government Degree College  
Guttakinda Palli  
Dharmavaram  
Andhra Pradesh

**Subject: Acknowledgement of AQAR**

We are Acknowledging the receipt of Online Submission of Annual Quality Assurance Report (AQAR) for the Year: 2017-18.

For any queries related to AQAR, you may kindly contact E-mail ID ([capuaqar@gmail.com](mailto:capuaqar@gmail.com)).

Wishing you success in your Quality Enhancement Process.

THANKS WITH REGARDS  
CAPU-AQAR  
(CENTRAL APPLICATION PROCESSING UNIT)

[Quoted text hidden]

From  
Dr. K. Suresh  
Principal  
K.H. Government Degree College  
DHARMAVARAM  
Ananthapuramu (Dist.)

To  
The Director,  
NAAC,  
BANGALORE.

Respected Sir,

**NAAC/AQAR / 2017- 18/ NAAC/ APCOGN 21233**

**K.H. GOVERNMENT DEGREE COLLEGE, DHARMAVARAM, ANDHRA PRADESH**

Subject: Submission of AQAR-2017-18/ Track ID: APCOGN 21233 -  
K.H.Government Degree College, Dharmavaram, Anantapur District  
- Regarding

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I am herewith submitting the AQAR 2017-18 of K.H. Government Degree College, Dharmavaram, Anantapur District as an attachment. Please acknowledge the same.



Principal

IQAC  
K.H.Government Degree College,  
DHARMAVARAM

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

**K.H. GOVERNMENT DEGREE COLLEGE**

1.2 Address Line 1

**GUTTAKINDA PALLI**

Address Line 2

**GUTTAKINDA PALLI**

City/Town

**DHARMAVARAM**

State

**ANDHRA PRADESH**

Pin Code

**515671**

Institution e-mail address

**Jkc.dharmavaram@gmail.co**

Contact Nos.

**08559-223074**

Name of the Head of the Institution:

**Dr K. SURESH**

Tel. No. with STD Code:

**08559-223074**

Mobile:

**09492288149**

Name of the IQAC Co-ordinator:

DR. P. CHAND BASHA

Mobile:

09491620109

IQAC e-mail address:

iqacgdc dharmavaram@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

APCOGN 21233

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC (SC)/06/A&A/091 Dated 01-5-2015

1.5 Website address:

www.khgdc dharmavaram.org

Web-link of the AQAR:

www.khgdc dharmavaram.org

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.87	2015	5Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

24-08-2012

**1.8 AQAR for the year (for example 2010-11)**

**2017-18**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-16 submitted to NAAC on 30/06/2016 (DD/MM/YYYY)
- ii. AQAR 2016-17 submitted to NAAC on 11/07/2017 (DD/MM/YYYY)
- iii. AQAR 2017-18 submitted to NAAC on 11/07/2017 (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

**1.10 Institutional Status**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

**1.12 Name of the Affiliating University (for the Colleges)**

SRI KRISHNADEVARAYA UNIVERSITY,  
ANANTAPUR, ANDHRA PRADESH

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		<input type="text"/>

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	4
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="1"/> Faculty <input type="text" value="3"/>
Non-Teaching Staff	<input type="text"/>
Students	<input type="text"/>
Alumni	<input type="text"/>
Others	<input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Compilation of APIs (Both Hard & Soft Copies) 2. Updation of website 3. Internal Academic Audit

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Proposed to increase Community services.	A) Special Camps on Swachha Bharath by NSS Units in Rural Areas B) Red Ribbon Club Activities to Create Awareness on AIDS C) Women Empowerment Cell activities
2. Proposed to conduct cultural festival to bring out innate potentialities of students.	A) Cultural Activities on the eve of YUVATARANG10-8-17
3. Proposed to organize medical, health camps.	A) Dental (Medical Health) Camp by NSS Units
4. Proposed to arrange study tours and educational field trips to the students of different subjects.	A) Field Trip by Depts of History & Sociology to Hampi

<p>5. Proposed to arrange parents meet during the commencement and closure of every academic year.</p> <p>6. Proposed to add educational CDs in various subjects to enrich ICT learning resources.</p> <p>7. Proposed to organize meets on legal issues by members of judicial department to give awareness about law to the students.</p> <p>8. Proposed to conduct Swachh Bharath programs at various places both in urban and rural by NSS units</p> <p>9. Proposed to encourage our students to participate in various sports meets at various levels.</p>	<p>A)Parents’ meet held at the commencement of academic year faculty wise</p> <p>B) Parents’ meet held at the Closure of academic year faculty wise</p> <p>ICT teaching methodology adopted</p> <p>Meet on Ragging, Eve Teasing</p> <p>The 3 NSS Units of the College conducted Swachh Bharath Programmes at rural areas and in the College Campus.</p> <p>A) Organised S.K. University Group-A Tournaments.</p> <p>B)Students Participated in All India/South Zone Inter-University Tournaments:</p> <p>1. Volley Ball - One Player</p> <p>2. Hockey - Two Players</p> <p>3. Kabaddi - One Player</p>
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<p>10. Proposed to organize the remedial classes for slow learners in effective manner.</p> <p>11. Proposed to celebrate all days of National and International Importance</p>	<p>Remedial Coaching is Arranged in needy Subjects for Slow Learners.</p> <p>Celebrated Important National and International Days like</p> <ol style="list-style-type: none"> <li>1) International Yoga Day</li> <li>2) International Population Day</li> <li>3) Kargil Vijay Diwas</li> <li>4) Swacha Bharath Programme</li> <li>5) World Tourism Day</li> <li>6) World Environment Day</li> <li>7) Vanamahotsavam</li> <li>8) Independence Day</li> <li>9) Teachers' Day</li> <li>10) International Literacy Day</li> <li>11) Hindi Divas</li> <li>12) NSS Day</li> <li>13) Gandhi Jayanthi</li> <li>14) National Education Day</li> <li>15) AIDS Day</li> <li>16) National Voters Day</li> <li>17) Republic Day</li> <li>18) Matrubhasha Divas</li> <li>19) National Science Day</li> <li>20) International Women's Day</li> </ol>
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<p>12. Proposed to organize short term coaching classes towards career development to increase competence of the students to attempt all competitive examinations .</p>	<p>Coaching for APPSC, Banking Service Recruitment etc. through JKC.</p>
<p>13. Proposed to conduct group discussions , quizzes , essay writing and debates on various subjects involving large number of students.</p>	<p>A) Conducted group discussions, quiz programmes, essay writing and debates on various issues.</p>
<p>14. Proposed to make use of MANA TV programs more effectively</p>	<p>Students regularly attending MANA TV programmes as per the schedule</p>
<p>15. Proposed to organize coaching classes for the students to appear for PG entrances during the academic year</p>	<p>Coaching is given for PGCET exams</p>
<p>16. Proposed to enlighten women students on health and hygiene</p>	<p>Women Empowerment Cell conducted programmes on health and hygiene</p>
<p>17. Proposed to invite experts from various fields and organize guest lectures to the students and staff to enhance various skills and knowledge.</p>	<p>Invited Lectures are arranged in some subjects.</p>

<p>18. Proposed to motivate the staff to involve more number of students in the preparation of student projects</p> <p>19. Proposed to motivate the staff on research and development in their subjects</p> <p>20. Proposed to organize camps on awareness about AIDS, etc.,</p> <p>21. Proposed to establish E-class room in order to improve ICT activities.</p> <p>22. Proposed to motivate the staff with Ph.D., degrees to guide the students for the award of M.Phil., / Ph.D.,</p>	<p>Student Study Projects were given</p> <p>Staff members presented papers in the National Seminars, Published the papers in National and International Journals</p> <p>Organized camps on awareness about AIDS, etc.,</p> <p>One Class room is used as E- Class</p> <p>Proposals for Guide ship are submitted to the University</p>
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*\* Attach the Academic Calendar of the year as Annexure (Enclosure- 1)*

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### **1. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG	05		01	
<b>Total</b>	05		01	

##### 1.2 (i) Flexibility of the Curriculum: Core

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	For I, II & III Year Students 5 Programmes

##### 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
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Mode of feedback :

Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>
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*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

### Criterion – II

#### **2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	12	2		

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

00

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		18	
Presented papers		8	
Resource Persons		3	

**(Enclosure: 2)**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching, Continuous seminars and quiz programmes

2.7 Total No. of actual teaching days

190

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA

NA

NA

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.Sc.,	0	0	0	0		<b>0</b>
B.A.,	11	4	5	1	00	<b>90.90</b>
B.Com.,	19	3	6	1	00	<b>52.63</b>

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By Interaction with the Faculty, Motivating for ICT based teaching learning methods, Feed Back from the Students and Parents, Result Analysis, Monitoring regular tests, assignments, group discussions etc

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	
Others: Training in Human Values and professional ethics	00

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01		
Technical Staff	0			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Giving information and motivating the faculty to apply for Minor and Major Research Projects,
2. Motivating the faculty to carry on PhD, Motivating the Faculty with Ph.D., to enrol the Scholars for M. Phil and Ph.D.,
3. Motivating the faculty to publish the Research papers in National and International Journals

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		01	
Non-Peer Review Journals		02	
e-Journals	12	01	
Conference proceedings			

#### (Enclosure : 3)

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	00	00	00	00
Interdisciplinary Projects				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
<b>Total</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

### 3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	
International	Applied	00
	Granted	
Commercialised	Applied	00
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="03"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Plantation programmes, Swacch Bharath Activities, AIDS Awareness Programmes, Women Empowerment Cell activities

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 Acres			10 Acres
Class rooms	8		AP State Government	08
Laboratories	03			03
Seminar Halls	0			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		10	UGC	10
Others				

#### 4.2 Computerization of administration and library

Office automation is done partially N List facility is available in the library with 2 computers Internet facility

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15,583	15,58,300	454	73,555	16,037	16,31,855
Reference Books	3200	6,40,000			3200	6,40,000
e-Books						
Journals	04				04	1400
e-Journals	NLIST				01	5000
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	01	Available to some Depts	02	01	Computers in use	Computers in use in some departments	IQAC
Added		00				3	1	
Total	35	01	Available to all Depts in Computer lab and Library	02		3	1	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty members are having access to Computer and Internet facility. Computer related doubts are clarified by the Commerce Faculty. Internet for Students is available in the Computer Science Lab.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

30,000

**Total :**

**30,000/-**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Created awareness on Biometric device in applying for scholarships,  
Bus Pass, Internet browsing. Online Examinations Applications

#### 5.2 Efforts made by the institution for tracking the progression

Department wise Student Progression registers are maintained and  
Central register is also maintained

UG	PG	Ph. D.	Others
158	0	0	0

#### 5.3 (a) Total Number of students

(b) No. of students outside the state

00

(c) No. of international students

00

	No	%		No	%
Men	112	71	Women	46	29

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
11	51	3	159	00	224	13	39	0	107	00	158

Demand ratio 6: 1      Dropout % 0.5

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for Competitive exams like IBPS , Group II & IV services etc and P.G Entrance exams is given

No. of students beneficiaries

31

#### 5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	6

### 5.6 Details of student counselling and career guidance

No. of Students trained = 31 No. of Students placed in Govt. posts = 00
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No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	0	0	0

### 5.8 Details of gender sensitization programmes

International Women's Day celebrated, Awareness Programme on Self defence methods, Anti Violence Day celebration
--

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	110	2,64,000
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

## **6. Governance, Leadership and Management**

### 6.1 State the Vision and Mission of the institution

- ❖ To serve all the sections of the society.
- ❖ To improve the quality of the education to cater the needs of the students
- ❖ To improve the enrolment of the students particularly from downtrodden and economically backward sections of the society.
- ❖ To sensitize the need to pursue research and development among the student community.
- ❖ To provide Equal Educational Opportunities to all Communities.
- ❖ To adopt Learner-centric Teaching Methodologies,
- ❖ To Supplement Theory with constant application & practice,
- ❖ To Preserve Eco-friendly Environment,
- ❖ To Empower with Leadership Qualities inculcating Values,
- ❖ To Enhance Acquisition of Knowledge & Wisdom,
- ❖ To Update ICT enabled teaching,
- ❖ To Empower Students through Constant Skill Orientation,
- ❖ To make them Employable & Exemplary,
- ❖ To Train them to acquire Professional Savvy.
- ❖ To strengthen Career Guidance Cell to help the students to have awareness on their career.

To accommodate maximum number of students every year in order to provide the opportunity to more number of candidates to pursue higher education.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Additional inputs are given along with the curricular aspects

6.3.2 Teaching and Learning

ICT based teaching and techniques are adopted

6.3.3 Examination and Evaluation

Regular periodical tests and evaluation is done

6.3.4 Research and Development

Seminars and Workshops, Publication of research papers in National and International journals,

6.3.5 Library, ICT and physical infrastructure / instrumentation

Subscribed for NLIST, Educational CDs & DVDs, Computer lab with internet facility

6.3.6 Human Resource Management

Training in Human values and Professional ethics

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Collaboration with Local Silk industries, Forest Department

6.3.9 Admission of Students

Admissions are made as per the Merit and reservation

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Scholarships, Bus Pass, Coaching for competitive exams,

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE and AG	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

General Guidance, Cleaning the Ground regularly

#### 6.12 Activities and support from the Parent – Teacher Association

Cooperation in maintaining Discipline in the college

#### 6.13 Development programmes for support staff

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Maintaining Green Belt by Plantation & Ban on Using Plastic in the Campus. Constructed Water Harvesting Pits

### Criterion – VII

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ **Proficiency Prizes** are given away to the meritorious students in sports and academics.
- ❖ **College Level Faculty Forum** organizes inter departmental discussions on various intellectual, technical, ethical and basic issues.
- ❖ **Alumni Association** of the college plays a active role in the development of the college.
- ❖ **Tree Plantation Program** in the college campus in collaboration with the department of forest, to maintain eco-friendly environment and conserve and protect the bio-diversity.
- ❖ Ward system is being implemented efficiently wherein students approaches the faculty very freely to convey their problems and counselling

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

#### **Action Taken Report (ATR)**

- 1) Special Camps on Clean and Green by NSS Units in Rural Areas
- 2) Red Ribbon Club Activities to Create Awareness on AIDS
- 3) Women Empowerment Cell activities
- 4) Cultural Activities on the eve of YUVATARANGAM
- 5) Medical Health Camps by NSS Units
- 6) Field Trips by Departments of Sociology & History
- 7) All the 3 NSS Units of the College conducted Clean and Green Programmes rural areas and in the College Campus.
- 8) Remedial Coaching is arranged in all Subjects for Slow Learners.
- 9) Celebrated 1) World Environment Day 2) World Blood Donor Day 3) Vanamahotsavam 4) Independence Day 5) Woman's Equality Day 6) Teachers' Day 7) International Literacy Day 8) Hindi Divas 9) NSS Day 10) Gandhi Jayanthi and Lal Bahadur Sastri Jayanthi 11) A P Formation Day 11)

National Education Day 12) National Library Week 13) AIDS Day 14) Human Rights Day 15) National Consumers Day 16) National Voters Day 17) Republic Day 18) National Science Day 19) International Woman's Day

10) Coaching for APPSC

11) Conducted group discussion, quizzes, essay writing and debates on various subjects involving of students.

12) Students regularly attending MANA TV programmes as per the schedule

13) Coaching is given for PG CET exams

14) Women Empowerment Cell conducted programmes on health and hygiene

15) Student Study Projects were given

16) Staff members presented papers in the National Seminars, Published the papers in National and International Journals

17) Organized rallies on awareness about AIDS, HIV, etc.,

18) Proposals to act as Research Guides are submitted to the University

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Various **Proficiency Prizes** are given away to the meritorious students in sports and academics.
- ❖ Students act as Anchors in all programmes conducted by the college
- ❖ Organizing Blood Grouping Camps, Seasonal Disease Awareness Camps, Haemoglobin tests
- ❖ Faculty and students participated in O.D.F Campaign in Three adopted Villages

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Campaign against plastic usage, advantages of green belt, clean & green program in the campus, Lectures on environmental pollution, Swatch Bharath programme

7.5 Whether environmental audit was conducted?      Yes                      No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

## SWOT ANALYSIS

### STRENGTHS

- College Campus is located in 10 acres with good greenery
- Well equipped library exists in the campus.
- Good sports and recreational facilities for curricular and extracurricular activities are available to students.
- Relevant, feasible, flexible and up-to-date curriculum, is developed and implemented with active participation of faculty and students
- Practical oriented teaching learning process is followed meticulously.
- Highly flexible, open, efficient and learner oriented assessment and evaluation system is in vogue.

Academic performance indicators are strictly used to evaluate the performance of faculty.

- Qualified and Competent faculty with about 20% individuals having Ph.D /M.Phil in sciences & humanities
- Motivated and dedicated faculty  
Alumni are well placed, knowledgeable and supportive. They generously donated their contribution by cash and kind.
- Highly transparent, efficient and effective administrative system is in operation.

## **WEAKNESSES**

- Dearth of admissions
- Comparatively weak research culture
- Insufficient collaboration and networking with R&D laboratories and industrial R&D houses
- Lack of high end and high technology labs and infrastructure

## **• OPPORTUNITIES**

- Modernization of library through digitization
- Enhancement of quality of education through training and knowledge up gradation of faculty and staff
- Innovative practices to improve performance of weak students/under privileged students through remedial coaching

## **THREATS**

- Mushrooming growth of corporate colleges and institutions
- Establishment of distance education study centres
- Quantitative decrease in no. of Undergraduate

**State the specific objectives and expected results of your proposal in terms of “Institutional strengthening and improvements in the employability and learning outcomes of graduates”. These objectives should be linked to the SWOT analysis**

### **Key Activities Specific Objective Expected Results**

1. Need for strengthening of UG education

#### **Infrastructure improvement for UG education through:**

Up gradation of existing Labs to increase the intake and out-put of UG students

Interdisciplinary areas

To give impetus to research work at UG level,

- Up gradation of existing labs
- Modernization of library
- Enhancing interaction with industry

- Improving competence of faculty and staff

## **2.6 Provide an action plan for:**

### **Quantitatively increasing and qualitatively improving research by their faculty individually jointly and collaboratively**

It has been planned that

Faculty to attend International Conference/Symposia/Workshop/

Faculty to be sent for industry/ research/R&D based knowledge enhancement

Administrative Staff to be sent for improvement of office/ purchase procedure

## **8. Plans of institution for next year**

- Proposed to increase community services.
- Proposed to conduct cultural festival to bring out innate potentialities of students.
- Proposed to organize medical camps.
- Proposed to arrange study tours and educational field trips to the students of different subjects.
- Proposed to arrange parents meet during the commencement and closure of every academic year.
- Proposed to add educational CDs in various subjects to enrich ICT learning resources.
- Proposed to organize meets on legal issues by members of judicial department to give awareness about law to the students.
- Proposed to conduct clean and green programs at various places both in urban and rural by NSS units
- Proposed to apply for NCC unit in order to cater to the needs of students
- Proposed to conduct college sports meet at various levels every year.
- Proposed to organize the remedial classes for slow learners in effective manner.
- Proposed to increase the activities of alumni associations
- Proposed to celebrate all important days and events
- Proposed to conduct group discussions, quizzes, essay writing and debates on various subjects involving students.
- Proposed to motivate every staff number to apply for minor and major research projects.
- Proposed to motivate every department to apply for UGC sponsored seminars, workshops and symposiums
- Proposed to make use of MANA TV programs more effectively
- Proposed to organize coaching classes for the students to appear for PG entrances during the academic year
- Proposed to enlighten women students on health and hygiene.

- Proposed to strengthen the activities of JKC in order to improve the numerical and communicative skills of more number of students.
- Proposed to motivate the staff to involve more number of students in the preparation student projects
- Proposed to motivate the staff on research and development in their subjects
- Proposed to organize blood camps, camps on awareness about AIDS, HIV, etc.,
- Proposed to establish E-class room in order to improve ICT activities.
- Proposed to improve library facilities and utility of library.
- Proposed to organize short term coaching classes towards career development to increase competence of the students to attempt all competitive examinations and to face the placement officers.
- Proposed to increase the number of teams for playing Cricket, Volley ball, Hockey, Foot ball, Chess, TT and sports.

Name: Dr. P. CHAND BASHA



*Signature of the Coordinator, IQAC*

Name: Dr. K. SURESH



*Signature of the Chairperson, IQAC*


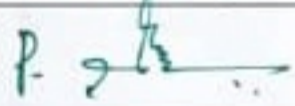


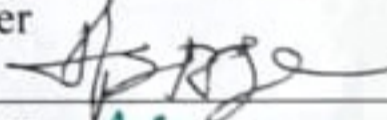

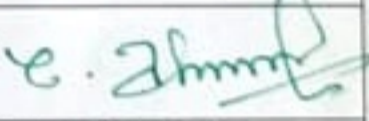
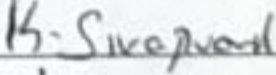
**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## COMPOSITION OF IQAC

Internal Quality Assurance Cell of K.H. Government Degree College, Dharmavaram has been reconstituted with the following members on 28-06-2017 in view of General Transfers – 2017

S.No	Name	Position
1	Dr. K. Suresh Principal	Chairperson 
2	Dr. P. Chand Basha Reader in Sociology	Coordinator 
3	Dr. B. R. Prasad Reddy Reader in History	Lecturer Member 
4	A. Viswanatha Reddy Lecturer in Pol. Science	Lecturer Member 
5	Sri G. Shameer Basha Lecturer in Commerce	Lecturer Member 
6	Sri. P. Siva Prasad Lecturer in Maths	Lecturer Member 
7	DR. T. Jeevan Kumar, Lecturer in English	Lecturer Member 
8	Sri K. Siva Prasad Senior Assistant	Senior Administrative Official 
9	Y. Pullanna F/O Y. Anusha I B.A	Local Community Member
10	T. Naga Raju, Industrialist	Member

**Workshop/Seminar/Symposiums Participated/Papers Presented during  
2017-18 by faculty**

S. No	Title	Published/ Presented	Organization	Dates
<b>Dr. B.R. Prasad Reddy, Reader in History</b>				
1	Workshop on “Faculty Development Programmes on New Market Oriented Restructured Courses”	Participated	APHRDI, Bapatla	7 <sup>th</sup> to 9 <sup>th</sup> Aug.2017
2	Workshop on Virtual Classes	Participated	CCE, AP Vijayawada	17-10-17
3	ICHR Sponsored National Seminar on “Perspectives of Social Movements in Rayalaseema Region of A.P”	Presented a paper entitled “Understanding Social Movements Under British Hegemony”	N.T.R. Govt. Degree College, Vayalpadu	6 <sup>TH</sup> -7 <sup>TH</sup> March, 18
<b>Dr. P. Chand Basha, Reader in Sociology</b>				
4	UGC Sponsored National Workshop on E-Office	Participated	Government College (A) Anantapur	18-11-17
5	UGC Sponsored National Conference on Academia Digital Transformation	Participated	IQAC, SSBN Degree College (A) Anantapur.	15 <sup>th</sup> -16 <sup>th</sup> Dec.2017
6	UGC Sponsored National Seminar on “Role of Women on Contemporary Issues and Challenges- National Perspective”	Paper presented on “Education of Women: The Need of Hour”	Women Empowerment Cell, Government College (A) Anantapur	6 <sup>th</sup> & 7 <sup>th</sup> Feb.2018
<b>Dr. T. Jeevan Kumar, Lecturer in English</b>				
7	UGC Sponsored National Seminar on “Gurram Jashuva Saahityam – Saamajika Chaitanyam”	Presented paper entitled “Gurram Jashua: Sangha Shasana Karta”	Government College (A), Ananthapuramu	8-9 February 2018
8	UGC Sponsored National Seminar on “Role of Women on Contemporary Social Issues and Challenges: National Perspective”	Presented paper entitled “Fear not for the Future, Weep not for the Past”	Women Empowerment Cell, Government College (A), Ananthapuramu	6-7 February 2018
9	UGC Sponsored National Seminar on “Academia Digital Transformation”	Presented paper entitled “Turning Mirrors into Windows”	IQAC, Sri Sai Baba National Degree College (A), Ananthapuramu	15-16 January 2018
10	International Seminar on “Recreating Spaces: Language, Culture, and Gender Issues”	Presented paper entitled “Kazuo Ishiguro’s <i>The Remains of the Day</i> : A Study”	Acharya Nagarjuna University, Guntur	8-9 December 2017
11	UGC Sponsored National Seminar on “GST – A Boon or	Presented paper entitled “GST – Pros and Cons”	Yogi Vemana University, Kadapa	6-7 December

	Bane”			2017
12	UGC Sponsored National Seminar on “Biodiversity: Conservation, Emerging Trends and Challenges	Presented paper entitled “Environmental Protection: Certain Measures	Government College (A), Ananthapuramu	5-6 October 2017
13	ICSSR Sponsored National Seminar on “Performance, Problems, and Prospects of MSMEs in India	Presented paper entitled “Impact of Goods and Services Tax on Bourgeois Class	Government College (A), Ananthapuramu	28-29 July 2017
<b>Smt T.V. Usha Rani, Lecturer in Chemistry</b>				
14	UGC Sponsored National Seminar on “Biodiversity: Conservation, Emerging Trends and Challenges	Presented paper entitled “Chemistry and Environment Help or Hindrance”	Government College (A), Ananthapuramu	5-6 October 2017
15	UGC Sponsored One Day National Symposium on “Recent Advances in Chemical and Pharmaceutical Sciences (RACPS-2017)	Presented paper entitled “Green Chemistry for Sustainable Development”.	S.V.G.M Government Degree College, Kalyanadurg	7 <sup>TH</sup> Oct.2017
16	UGC Sponsored Two Day National Workshop on Orientation to Chemistry Teachers on Cluster Electives held at Govt. College (A), Anantapur.	Attended	Govt. College (A), ANANTAPUR	18 <sup>th</sup> & 19 <sup>th</sup> Jan.2018.
<b>Dr. R. Raghurama Murthy, Lecturer in Pol. Science</b>				
17	UGC Sponsored National Seminar on “GST – A Boon or Bane”	Presented paper entitled “Goods and Service Tax – A Reduction of Tax Burden”	Department of Commerce, Yogi Vemana University, Kadapa	6 <sup>th</sup> – 7 <sup>th</sup> Dec.17
18	UGC Sponsored National Conference on Academia Digital Transformation	Presented a paper entitled “Teaching Through Internet: Advantages and Disadvantages”	IQAC, SSBN Degree College (A) Anantapur.	15 <sup>th</sup> -16 <sup>th</sup> Dec.2017
19	UGC Sponsored National Workshop on “Women Entrepreneurship (NWE-2017)”	Participated	Women Empowerment Cell, SSBN Degree College (A) Anantapur	22 <sup>nd</sup> -23 <sup>rd</sup> Dec.17
20	UGC Sponsored National Seminar on “Role of Women on Contemporary Issues and Challenges – National Perspective”	Presented a paper entitled “Challenges for Women in Politics – Glass Ceiling in Portfolio Allocation”	Women Empowerment Cell. Govt. College (A), Anantapur	7 <sup>th</sup> Feb.18

### Resource Person /Guest Lecture by faculty During 2017-18

S. No	Name of the Faculty	R.P/G.L	Organization	Dates
1	Dr. B.R. Prasad Reddy, Reader in History	Guest Lecture	P.R. Govt. College, Kakinada	11-8-17
2		Resource Person	District Police Training College, ATP	7-9-17
3		Resource Person	District Police Training College, ATP	14-9-17
4		Resource Person	Navodaya Leadership Institute , Guntur	11-10-17
5.	Dr. T. Jeevan Kumar, Assistant Professor of English	Guest Lecture	SVGM Government Degree College, Kalyandurgam	06-10-2017
6.		Judge, District Level Quiz on English (DRC Sponsored)	SVGM Government Degree College, Kalyandurgam	06-10-2017

## Papers Published by Faculty during 2017-18

Sl. No.	Name of the Faculty	Title of the Paper/Article	Published by	
1	Dr. B.R. Prasad Reddy, Reader in History	A Strong Voice – Press and the Peasant	International Journal of Multidisciplinary Educational Research, July, 2017, ISSN 2277-7881, Impact Factor 4.527	
2		The Crux of History from Below	International Journal of Advanced Educational Research, Nov.-Dec.2017 Impact Factor: RJIF 5.12, ISSN: 2455-6157	
3		‘Prelude to Peasant Militancy’ in Reddy Smriti Exploring the Indian Past Edited by Prof. P. Chenna Reddy	B.R. Publishing Corporation, Delhi ISBN : 9789386223784,2017	
4	Dr. P. Chand Basha, Reader in Sociology	Tribal land Alienation: A Sociological Analysis	International Journal of Advanced Educational Research Volume 2; Issue 3; <b>May 2017</b> ; Page No. 78-81 ISSN: 2455-6157; Impact Factor: RJIF 5.12	
5		PROBLEMS OF THE AGED – A SOCIOLOGICAL ANALYSIS	International Journal of Research in Economics and Social Sciences (IJRESS) Vol. 7 Issue 5, <b>May- 2017</b> , pp. 72~79 ISSN(o): 2249-7382   Impact Factor: 6.939   Thomson Reuters Researcher ID: L-5236-2015	
6		ROLE OF SELF HELP GROUP IN EMPOWERMENT OF WOMEN	International Research Journal of Human Resources and Social Sciences Vol. 4, <b>Issue 6, June2017</b> Impact Factor - 5.414 ISSN(O): (2349-4085) ISSN(P): (2394-4218)	
7		Impact of Social Media on Society	International Journal of Multidisciplinary Educational Research, Volume 6, Issue:6 (3) June, 2017. ISSN:2277-7881, Impact Factor4.527,	
8		<b>Missing Children</b>	Imperial Journal of Interdisciplinary Research (IJIR) Vol-3, <b>Issue-8, 2017</b> ISSN: 2454-1362, Impact Factor: 3.7	
9		Role of Education in Social Change	International Journal of Advanced Educational Research, Volume 2; Issue 5; <b>September 2017</b> ,ISSN: 2455-6157 Impact Factor: RJIF 5.12	
10		SOCIO-CULTURAL ANALYSIS OF SURROGACY	International Journal of Research in Economics and Social Sciences (IJRESS). Vol. 7 Issue 10, <b>October 2017</b> , pp. 532~542 ISSN(o): 2249-7382 Impact Factor: 6.939	
			Value Education: Importance and Its Need	International Journal of Academic Research and Development. Volume

11			3; Issue 1; January 2018. ISSN: 2455-4197 Impact Factor: RJIF 5.22
12		Farmers Suicide in India - Causes and Remedies	International Journal of Research in Economics and Social Sciences (IJRESS).Vol. 8 Issue 1, January-2018 ISSN(o): 2249-7382 Impact Factor: 6.939
13	Dr. T. Jeevan Kumar	Contemporary Storytelling: From Rushdie to Chetan Bhagat	Jai Maa Saraswati Gyandayini: An International Multidisciplinary e-Journal, Vol.3, Issue III, Jan 2018. ISSN: 2454-8367. UGC Certified (43919), IF: 4.032
14		Regional Sensibility in the Novels of Amit Chaudhuri	Pune Research: An International Journal in English, Vol.4, Issue 2, March-April, 2018. ISSN: 2454-3454. UGC Certified (48520), IF: 3.01
15		Smartphone: A Pervasive Personal Pedagogical Agent	The ELT Practitioner: A Peer Reviewed Journal, Vol.5, Issue 1, Jan-March 2018. ISSN: 2349-2155. UGC Certified (45473) – Accepted for Publication
<b>Dr. R. Raghurama Murthy, Lecturer in Pol. Science</b>			
16	Dr. R. Raghurama Murthy,	E-Governance and Its Challenges	International Journal of Academic Research and Development, Volume 6, Issue:6 (3) June, 2017. ISSN:2277-7881, Impact Factor4.527,

### **Books Published by by Faculty during 2017-18**

Sl. No.	Name of the Faculty	Title of the Book	Published by
1.	Dr. T. Jeevan Kumar	Harold Pinter: from Absurdist to Leftist Gospeller	Research India Press, New Delhi. (Will be released in April 2018)

**SRI KRISHNADEVARAYA UNIVERSITY: ANANTHAPURAMU**  
**COLLEGE DEVELOPMENT COUNCIL**  
**ACADEMIC CALENDER**

**I,II,III,IV,V, AND VI SEMESTER WISE FOR UNDER GRADUAE COURSES - 2017-18**

<b>1<sup>st</sup> Year I<sup>st</sup> Semester, 2<sup>nd</sup> Year III<sup>rd</sup> Semester &amp; 3<sup>rd</sup> Year V Semester</b>		
1.	Re-opening of the College after Summer Vacation and commencement of II & III year classes.	12-06-2017
2.	Commencement of First Year Classes	03-07-2017
3.	Closure of First Year Admission	31-07-2017
4.	Submission of 1 <sup>st</sup> year Admission list	10-08-2017
5.	Instruction Period 1 <sup>st</sup> spell (7 Weeks)	14-08-2017
6.	1 <sup>st</sup> Mid (Internal)	16-08-17 to 22-08-17
7.	Instruction Period (2 <sup>nd</sup> Spell) (7 Weeks)	23-08-17 to 07-10-17
8.	Submission of Online Exams Applications	07-10-2017
9.	2 <sup>nd</sup> Mid (Internal)	09-10-17 to 16-10-17
10.	Internal (University) Practical's (Conducted by College)	17-10-17 to 20-10-17
11.	I, III and V Semester Final Examinations	23-10-2017 to 07-11-2017
12.	I Semester Vacation	08-11-17 to 19-11-2017
<b>1<sup>st</sup> Year II<sup>nd</sup> Semester, 2<sup>nd</sup> Year IV<sup>th</sup> Semester &amp; 3<sup>rd</sup> Year VI Semester</b>		
13.	Instruction Period (1 <sup>st</sup> spell) (7 Weeks)	20-11-17 to 02-01-18
14.	1 <sup>st</sup> Mid (Internal)	03-01-18 to 08-01-18
15.	Instruction Period (2 <sup>nd</sup> spell) (7 weeks)	09-01-18 to 28-02-18
16.	2 <sup>nd</sup> Mid (Internal)	01-03-18 to 06-03-18
17.	External University Practicals (Conducted by University)	07-03-18 to 20-03-18
18.	II, IV and VI Semester Final Examinations	26-03-18 to 11-04-18
19.	Summer vacation	12-04-18 to 10-06-18
20.	Reopening of the Colleges for the Academic year 2018 -19	11-06-2018